

# National Anthem -Lesson Plans

National Anthem Day and Constitution Day are both celebrated in September. In this lesson packet, are several different lesson plans and activities that can be utilized to observe both National Anthem Day and Constitution Day.

## Contents

- **Activities and Worksheets**
  - **The National Anthem Word Matching Worksheet**
  - **The National Anthem Definition Matching Cut Outs**
  - **Lyrics to the Star Spangled Banner**
  - **The Star Spangled Banner Sentence Strips**
  - **Coloring The Flag Worksheet**
  - **Create Your Own-Story of the Star Spangled Banner**
  - **Fill in the Blank Star Spangled Banner**
  - **Star Spangled Crossword Puzzle**
  -
- **Teacher Keys**
- **Further Resources**
  - <http://www.thenationalanthemproject.org>

## The National Anthem- Word Matching

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

**Directions:** Matching. The words on the left side of the page are from the Star Spangled Banner. Definitions for these words are found on the right side of the page. Write the correct letter from the definitions next to their word.

### Word

- \_\_\_\_\_ 1. Dawn
- \_\_\_\_\_ 2. Proudly
- \_\_\_\_\_ 3. Hailed
- \_\_\_\_\_ 4. Twilight
- \_\_\_\_\_ 5. Gleaming
- \_\_\_\_\_ 6. Perilous
- \_\_\_\_\_ 7. Ramparts
- \_\_\_\_\_ 8. Gallantly
- \_\_\_\_\_ 9. Streaming
- \_\_\_\_\_ 10. Rockets
- \_\_\_\_\_ 11. Proof

### Definition

- A. cheered
- B. dangerous
- C. piles of earth around a fort
- D. beginning of the day
- E. bravely
- F. bombs
- G. the time between sunset and dark
- H. evidence
- I. shining
- J. constantly moving
- K. feeling good about something

## The National Anthem- Word Matching

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

**Directions:** Matching. The words on the left side of the page are from the Star Spangled Banner. Definitions for these words are found on the right side of the page. Write the correct letter from the definitions next to their word.

### Word

- \_\_\_\_\_ 1. Dawn
- \_\_\_\_\_ 2. Proudly
- \_\_\_\_\_ 3. Hailed
- \_\_\_\_\_ 4. Twilight
- \_\_\_\_\_ 5. Gleaming
- \_\_\_\_\_ 6. Perilous
- \_\_\_\_\_ 7. Ramparts
- \_\_\_\_\_ 8. Gallantly
- \_\_\_\_\_ 9. Streaming
- \_\_\_\_\_ 10. Rockets
- \_\_\_\_\_ 11. Proof

### Definition

- A. cheered
- B. dangerous
- C. piles of earth around a fort
- D. beginning of the day
- E. bravely
- F. bombs
- G. the time between sunset and dark
- H. evidence
- I. shining
- J. constantly moving
- K. feeling good about something

# The National Anthem Definition Matching Cut Outs

<b>Hail</b>	<b>to cheer, salute, or greet</b>
<b>Twilight</b>	<b>when the sun is below the horizon, but sunlight can still be seen</b>
<b>Gleaming</b>	<b>a beam or flash of light</b>
<b>Perilous</b>	<b>hazardous, perilous</b>
<b>Ramparts</b>	<b>fort</b>
<b>Gallantly</b>	<b>brave, spirited</b>

## *The Star Spangled Banner*



**O say! can you see, by the dawn's early light,  
What so proudly we hail'd at the twilight's last gleaming?  
Whose broad stripes and bright stars, thro' the perilous fight,  
O'er the ramparts we watched, were so gallantly streaming!  
And the rockets' red glare, the bombs bursting in air,  
Gave proof through the night that our flag was still there.  
O say, does that Star-Spangled Banner yet wave  
O'er the land of the free and the home of the brave?**

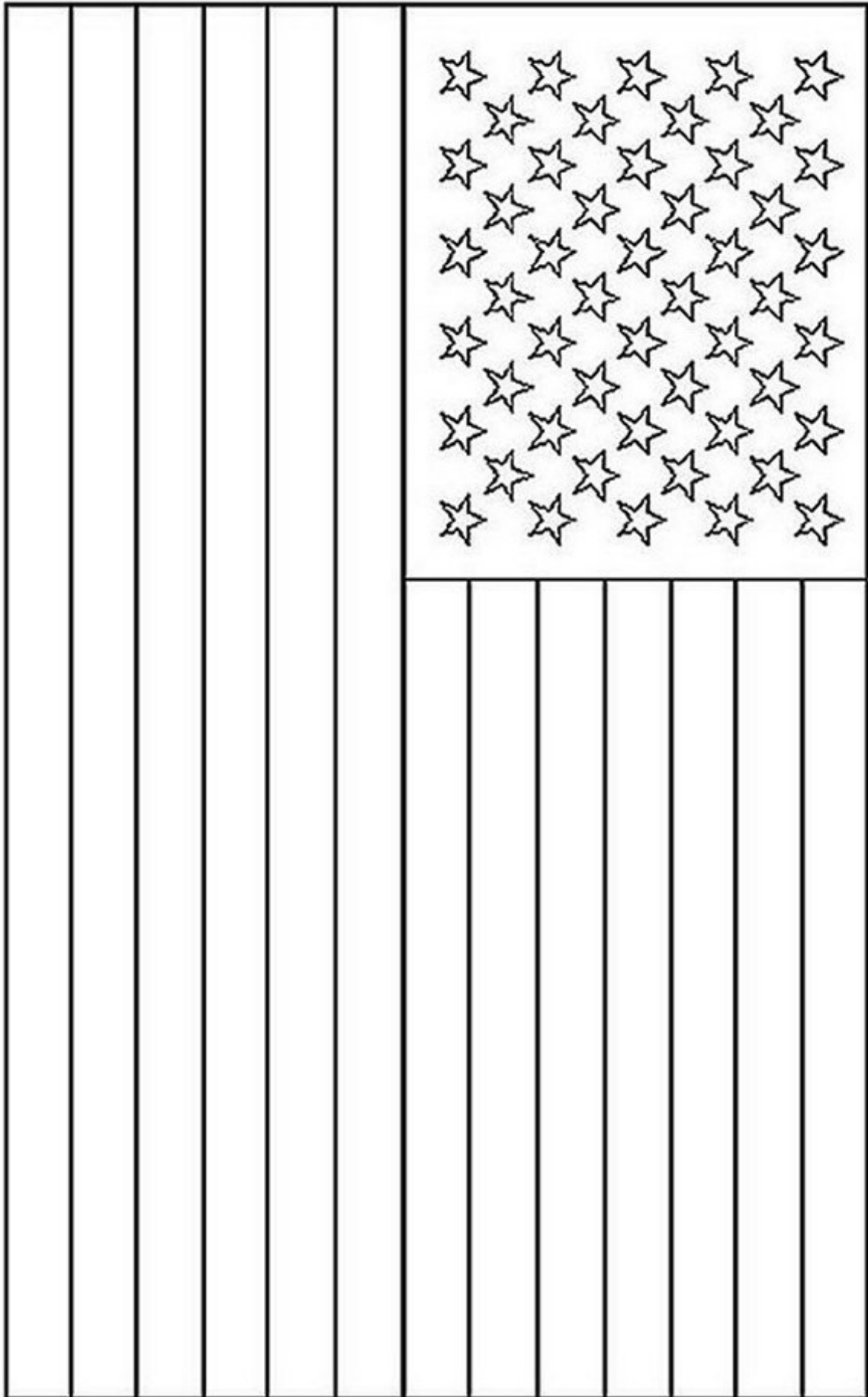
## *The Star Spangled Banner*



**O say! can you see, by the dawn's early light,  
What so proudly we hail'd at the twilight's last gleaming?  
Whose broad stripes and bright stars, thro' the perilous fight,  
O'er the ramparts we watched, were so gallantly streaming!  
And the rockets' red glare, the bombs bursting in air,  
Gave proof through the night that our flag was still there.  
O say, does that Star-Spangled Banner yet wave  
O'er the land of the free and the home of the brave?**

# ***The Star Spangled Banner Sentence Strips***

- A** O say! can you see, by the dawn's early light,
- B** And the rockets' red glare, the bombs bursting in air,
- C** O'er the land of the free, and the home of the brave?
- D** O'er the ramparts we watched were so gallantly streaming!
- E** What so proudly we hail'd at the twilight's last gleaming?
- F** O say, does that Star-Spangled Banner yet wave,
- G** Gave proof through the night that our flag was still there.
- H** Whose broad stripes and bright stars, thro' the perilous fight,



# **Create Your Own Story of the Star Spangled Banner Worksheets**

**Oh, say can you see by the dawn's early  
light**

**What so proudly we hailed at the  
twilight's last gleaming?**



**Whose broad stripes and bright stars  
thru the perilous fight,**

**O'er the ramparts we watched were so  
gallantly streaming?**

**And the rocket's red glare, the bombs  
bursting in air,**

**Gave proof through the night that our  
flag was still there.**

**Oh, say does that star-spangled banner  
yet wave**

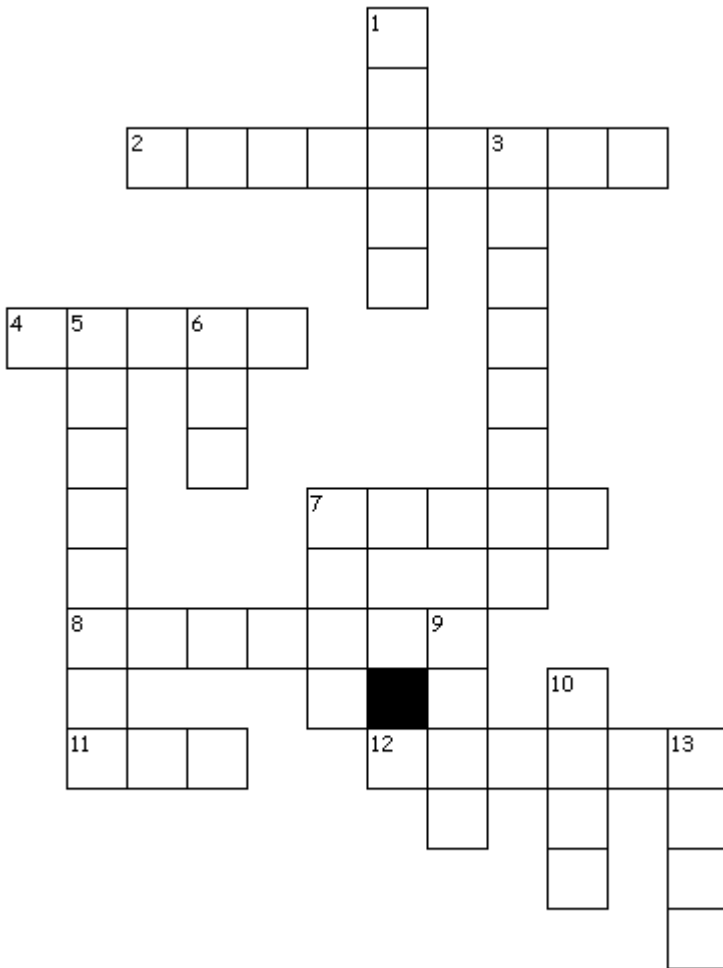
**O'er the land of the free and the home of  
the brave?**

# The Star Spangled Banner Crossword Puzzle

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

**Directions:** Complete the Crossword Puzzle using the clues on the right. Each clue is a part of the lyrics to The Star Spangled Banner. Determine which word is missing from the sentence. A Word Bank is provided to help you. Each word will be used only one time.



## Across

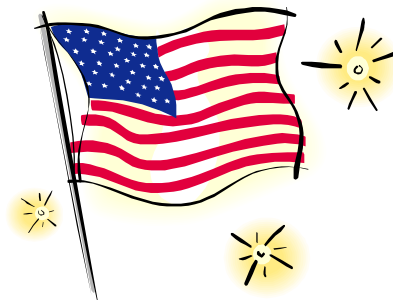
2. Were so \_\_\_ streaming.
4. Whose \_\_\_ stripes and bright stars,
7. Through the perilous \_\_\_.
8. And the \_\_\_ red glare,
11. Oh \_\_\_ can you see
12. What so proudly we \_\_\_\_,

## Down

1. and the home of the \_\_\_.
3. At the \_\_\_'s last gleaming.
5. Over the \_\_\_ we watched
6. The bombs bursting in \_\_\_.
7. Over the land of the \_\_\_\_,
9. Oh say does that \_\_\_ Spangled Banner
10. That our \_\_\_ was still there.
13. By the \_\_\_'s early light.

## Word Bank

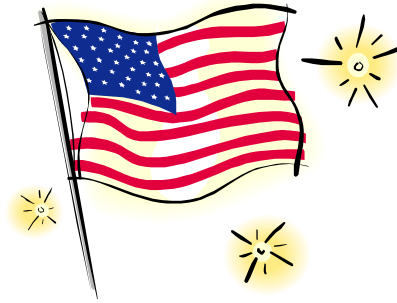
- |           |       |
|-----------|-------|
| Say       | Free  |
| Gallantly | Star  |
| Broad     | Flag  |
| Fight     | Dawn  |
| Rockets   | Air   |
| Hailed    | Brave |
| Twilight  |       |
| Ramparts  |       |



# *Fill in the Blank Star Spangled Banner*

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_

Directions: Fill in the words that are missing from the Star Spangled Banner.



O \_\_\_\_\_ ! can you see,

by the \_\_\_\_\_ early light,

What so proudly we \_\_\_\_\_ at the twilight's last  
?

Whose \_\_\_\_\_ stripes and bright stars,

thro' the perilous \_\_\_\_\_,

O'er the \_\_\_\_\_ we watched, were so gallantly streaming!

And the \_\_\_\_\_ red glare, the bombs bursting in air,

Gave \_\_\_\_\_ through the night

that our \_\_\_\_\_ was still there.

O say, does that Star-\_\_\_\_\_ Banner yet wave

O'er the land of the \_\_\_\_\_ and the home of the  
?

# Teacher Keys

# The National Anthem- Word Matching

**Grades:** Third Grade and Above

**Objective:** To learn the meaning of the words to the National Anthem

**Procedure:** Make copies of The National Anthem Word Matching Paper and Distribute it to students.

**Answers:** 1.D, 2.K, 3.A, 5.G, 5.I, 6.B, 7.C, 8.E, 9.J, 10.F, 11.H

---

## The National Anthem- Definition Matching Cut Outs

**Grades:** Second Grade and Above

**Objective:** To learn the meaning of the words to the National Anthem

**Procedure:** Copy The National Anthem-Definition matching Cut Outs. Cut out the Words and Definitions. Place all of the Words and Definitions from the sheet into an envelope. Create enough envelopes for each student or group of students to have their own. Students will arrange the definition next to the correct word.

**Answers:**

Hail- to cheer, salute, or greet

Twilight-when the sun is below the horizon, but sunlight can still be seen

Gleaming- a beam or flash of light

Perilous-hazardous, perilous

Ramparts- fort

Gallantly-brave, spirited

---

## *The Star Spangled Banner Sentence Strip Activity*

**Grades:** Third Grade and Above

**Objective:** To learn the words to the National Anthem

**Procedure:** Make copies of The Star Spangled Banner Sentence Strips and cut them out. Place one copy of each strip in an envelope. Each envelope should have eight sentence strips in them (letters A-H). Distribute an envelope to each student or each group. Students should arrange the sentences in the correct order.

**Option 2:** Give students a copy of The Star Spangled Banner Sentence Strips and allow them to cut out and paste in the proper order onto a sheet of paper.

**Tips:** For younger students, allow them to listen to the Star Spangled Banner while they arrange the strips.

**Correct Order:** A, E, H, D, B, G, F, C

# Coloring the Flag Activity

**Grades:** Kindergarten through Second Grade

**Objective:** To integrate the Fine Arts with Music by creating a coloring worksheet that will be used while singing.

**Materials Needed:**

- Coloring The Flag Worksheet
- Crayons/Markers/etc.
- sound recording of the National Anthem.
- Picture of the American Flag

**Procedure:** Make copies of The Flag Worksheet and distribute to each student. Encourage Students to make their coloring of the Flag as lifelike as possible, using the correct colors. When students are finished, they may sing the National Anthem.

---

## Create Your Own Story of the Star Spangled Banner

**Grades:** Second Grade and Up

**Objective:** To integrate the Fine Arts with Music by illustrating the story of the National Anthem

**Materials Needed:**

- Create Your Own Story of the Star Spangled Banner
- Crayons/Markers/etc.
- Scissors
- Stapler

**Procedure:** Make Copies of the Create Your Own Story of the Star Spangled Banner Pages. Students can work in groups or work on their own to create a picture book of the words to the National Anthem. Students will illustrate each sentence with an appropriate artistic creation. After the illustrations have been finished, students will cut out their picture books and staple them together to form a book. These books may be shared with younger students.